



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

P362/2

LEBLANGO

**SCORING GUIDE
FOR THE SAMPLE PAPER**

1. Lemo,/Tuku/Ceko

To attain the highest level of achievement, the candidate is required to write an original creative piece using any literary genre of their choice. They should:

- *Apply aspects of descriptive and narrative texts/plays/poems/drama/novel.*
- *Use effective language in narrative texts/plays/poems to depict different situations.*
- *Use narrative/dramatic techniques/poetic devices in the written piece.*
- *Use a relevant title in the literary work.*
- *Use an appropriate setting and plot in the literary piece.*
- *Use characters and clearly brings out their traits and relation through action, dialogue and thought.*
- *Explore ideas about society, human nature, conflict, identity and so on.*
- *Create a literary piece by creating original situations and characters.*

Expected responses

A candidate is required to create an original literary piece bringing out the attributes listed below:

Yore me coc

- Wi coc
- Nying otuku kede nga ame gin obedo (Tuku)
- Kom coc
- Kit ane otuku tye atimmo jami a papat. (Tuku)
- Oceko ame tye i ceko. (Ceko)
- Otuku ame tye i dul lemo a papat. (Lemo)
- Coyo tuku ame tye dul acel kede jange a papat. (Tuku)
- Coyo ceko i dul/ cura acel. (Ceko)
- Dul lemo kede lain. (Lemo)
- Nying acoo lemo. (Lemo)

Kite Otuku

- Alemo/atuku/aceko myero oyer ame rwatte kede gin ame en timo.
- Kite otuku magi myero kel ooko a ber.
- Tic/ ber otuku magi myero nen.

- Wat ikin otuku magi dang myero kel a ber.

Penkop, tam apire tek kede gin ame coc tye alok iye

- Coc man myero kel ooko penkop a papat.
- Penkop myero bed adek wot kede malu kun nwongo onen a ber.
- Penkop magi myero nen tyen apol cakere iyi acakki naka iyi agikki

Diro coc

- Myero kel ooko diro coc a ber
- Diro coc magi myero bed adek wot malu
- Diro coc magi myero kel/nyut tic gi a papat
- Pi tuku kede ceko, tye diro coc ame obedo dic bala gin ame nyutu kit ame tuku tye awot kede pi tuku kede leyo lok ikin oceko pi ceko.

Canne acoc/Pulot

- Coc myero bed kede acakki, dyere kede agikki
- Myero canne i yoro a pwot
- Telle myero bed atye

Kabedo / ceting

- Myero nyut cawa kede kabedo ame jami tye atimere iye
- Kit ame kabedo magi nyutu kede kite otuku
- Kit ame kabedo tye a konyonyo me kello ooko penkop

Coc atin ikokome

- Coc myero bed anyen ame tye kede otuku kede coc ocanne a ber
- Coc myero pe okoporo i kanoro
-
- Kelo coc ma nyen ma tye ki dano ki jami ma timme ma lubbo ne yot.

- Coc myero pe ki kwany ki ka mo.

2. Ceko kede Tuku

To attain the highest level of achievement, the candidate is required to write an essay referring to the set books given. The candidate should:

- *Analyse the effectiveness of language in literary texts.*
- *Explain the elements of a story/novel/play effectively.*
- *Examine the title/setting/characters/themes/relevance/lessons.*
- *Effectively use the text to illustrate the aspects being assessed.*
- *Exhibit clarity of responses with coherence.*
- *Display an independent evaluation of ideas in the text.*

Expected responses

As the candidate responds to this task, they are expected to demonstrate the attributes listed below in order to come up with a commendable essay. They are expected to organise their work in paragraphs and to use correct and clear language

Kom coc

Diro Coc a papat

- Poyo
- Wer
- Lek
- Carokop
- Kabedo
- Tuku iyi tuku
- Leb akwa
- Balu
- Lok keken
- Tic kede nying kakare

Yore me coc

- Cakko coc a ber

- Kom coc a cil
- Gikko coc i yore opore
- Coc owoto a pwot a ber

Keboro kede niang atut

- Nyut niang atut i kom apeny
- Myero mi apor i buke aryo wot kede malu
- Agam myero bed ame rwatte kede peko ame atye alok iye

Tic kede leb kakare

- Gurama
- Cipeling
- Acim coc
- Coc acil
- Coc opore oniango yot
- Nyig kop adongo dongo

Diro ame atin kwan otio kede i coc-cere i kome

- Coc atin ikome
- Tic anyutu diro mere
- Miyo tam atut
- Myero ket apor
- Myero coo i yore a ber
-

3. Ceko kede Tuku

To attain the highest level of achievement, the candidate is required to write an essay referring to the set books given. The candidate should:

- *Analyse the effectiveness of language in literary texts.*
- *Explain the elements of a story/novel/play effectively.*
- *Examine the title/setting/characters/themes/relevance/lessons.*
- *Effectively use the text to illustrate the aspects being assessed.*
- *Exhibit clarity of responses with coherence.*
- *Display an independent evaluation of ideas in the text.*

Expected responses

As the candidate responds to this task, they are expected to demonstrate the attributes listed below in order to come up with a commendable essay. They are expected to organise their work in paragraphs and to use correct and clear language

Kom coc

Jami ame tye i buk kun dang rwatte kede me kare ni

- Tim gero kede bura
- Can
- Denno can
- Tutte me moyo kwo
- Dongo lobo
- Turu twero
- Nyeko
- Mara
- Tic atek
- Miti me cente
- Nek
- Kwan
- Mit
- mero

Yore me coc

- Cakko coc a ber
- Kom coc a cil
- Gikko coc i yore opore
- Coc owoto a pwot a ber

Keboro kede niang atut

- Nyut niang atut i kom apeny
- Myero mi apor i buke aryo wot kede malu

- Agam myero bed ame rwatte kede peko ame atye alok iye

Tic kede leb kakare

- Gurama
- Cipeling
- Acim coc
- Coc acil
- Coc opore oniango yot
- Nyig kop adongo dongo

Diro ame atin kwan otio kede i coc-cere i kome

- Coc atin ikome
- Tic anyutu diro mere
- Miyo tam atut
- Myero ket apor
- Myero coo i yore a ber