



UGANDA NATIONAL EXAMINATIONS BOARD
Uganda Advanced Certificate of Education

P367/2_ ATESO

SCORING GUIDE
FOR THE SAMPLE PAPER

AINAPETA NUKA AIKWET
APAPULA NAIYAREIT
AIPWAK AIWADIK

ATUTUBET A

- Item 1: CREATIVE WRITING (LITERARY CREATION)
Nuricitono (indicators of achievement)

Writes a descriptive and narrative prose/poem/drama/novel in the required structure.

Applies aspects of descriptive and narrative texts/plays/poems/drama/novel.

Uses effective language in narrative texts/plays/poems to depict different situations.

Uses narrative/dramatic techniques/poetic devices in the written piece.

Uses a relevant title in the literary work.

Uses an appropriate setting and plot in the literary piece.

Uses characters and clearly brings out their traits and relation through action, dialogue and thought.

Explores ideas about society, human nature, conflict, identity and so on.

Creates a literary piece by creating original situations and characters.

1 Ekot ekesisian kiwadik ainerasit arai abolia arai, awaragat.

(a) Arai kiwadik ainerasit, nu epolok kese nuta;

- (i) Apesikinet
 - Akou na ibecokina
 - Nu egeete
 - Esusut
 - Eporot lo inera
 - Itacaunite apupok nu itebekinitai ainerasit
 - Angetakinet
 - Ewai /iwatin
 - Ikokoron 20-30
- (ii) Itunga / itiang lu itoswamatai ainerasit
Ekot ekesisian kiwadikate nuta;
 - Eporoto lo inera

- Apupok
- Itunga lu itoswamatai

(iii) Iwanyuneta lu aiwadik ainerasit
Ekot ekesisian kiwadikate nuta;

1. Akou
2. Apesikinet
3. Etosomae lo angajep kwape nat;
 - Aitupuseta
 - Imaeta
 - Aiyat amuunyu
 - Ejulaano
- Ijenuneta lu aiwadik
- Akiro akomiok / nu ebecokina keda einer
- Ainyogonyog
- Akiro nu eputo eruwe

4. Aomisio nu epolok
Ekot ekesisian kitodunite ebe erai aomisio nu ikamanara keda aridakinio na ipaup kwape nat;
 - Aanyuneta nu aridakinio na ipaup
 - Ekot idelelei ibore eyaunit aridakinio
 - Akiro nu arorok nu eyaunit aridakinio na ipaup.
 -

(b) karai kiwadik abolia .

nu epolok kesi nuta;

(i) Apesikinet

Nu ekot ekesisian kiwadikate nesi nuta;

- Akou na ibecokina
- Aitetenaareta nuitodiaritere abolia
- Ikiroria aboliak itodunite kaurianut ingaibo kesi kotoma abolia
- Atiakunet na apolon –aboliasit
- Atutubena nu aboliasit
- Enerak keda eirior kec,

(ii) Itunga / itiang lu itoswamatai Abolia (characters)
Ekot ekesisian kiwadikate nuka kwap;

- Ikiroria itunga lu ejaasi abolia
- Odeparitos itunga lu ejaasi abolia iarei
- Ejaasi itunga lu epolok kalu igangitos luce
- Arucokina kiding itunga

(iii) iwanyuneta lu aiwadik abolia (Style)

Ekot ekesisian kiwadikate iwanyuneta luka aiwadik kwape nat;

- Aitetenaareta nuitodiarete abolia
- Aitiirian
- Ayitor nu okau
- Eitoswamae lo ikiroria lu ejai apolou
- Ekot kitacaunite aiboisio ka apakio nu aswamatotor akiro kotoma abolia.
- Eitoswamae loka angajep kwape nat;
- Aitupuseta
- Imaeta
- Ejulaano
- Angajep na eyala
- Aitubuunun akiro
- Awaragan nu obaibuli arai aiwadikaeta ace

(iv) Aomisio nu epolok (Themes)

Ekot ekesisian kitodunite ebe erai aomisio nu ikamanara keda aridakinio na ipaup kwape nat;

- Aanyuneta nu aridakinio na ipaup
- Ekot idelelei ibore eyaunit aridakinio
- Akiro nu arorok nu eyaunit aridakinio na ipaup.

- Arai mam ekesisian itacaunit ekesisian adis kanu ejaasi kuju

(c) Arai kiwadik awaragat

(i) Apesikinet

- Akou na ibecokina

(ii) Itunga lu itoswamatai awaragat

Ekot ekesisian kiwadikate nuka kwap:

- Ikiroria itunga lu ejaasi awaragat
- Ejaasi itunga lu epolok kalu igangitos luce
- Arucokina kiding itunga.

(iii) Iwanyunet lu aiwadik awaragat

Ekot ekesisian kiwadikate iwanyuneta luka aiwadik kwape nat,

- Aitiirian
- Ayitor nu okau
- Eitoswamae lo ikiroria lu ejai apolou.
- Ekot kitacaunite aiboisio ka apakio nu aswamatotor akiro kotoma awaragat .
- Eitoswamae loka angajep.
- Awaragan nu obaibuli arai aiwadikaeta ace.

ATUTUBET B

Item 2/3 : SET BOOKS

Nuricitono (indicators of achievement)

- Analyses the effectiveness of language in literary texts.
 - Explains the elements of a story/novel/play effectively.
 - Examines the title/setting/characters/themes/relevance/lessons.
 - Effectively uses the text to illustrate the aspects being assessed.
 - Exhibits clarity of responses with coherence.
- Displays an independent evaluation of ideas in the text

2. (i) Esusut

Ekot ekesisian kiwadikate nuka isisiauna kotoma oitaabo ediope kwape nat;

- Esisiau eong ebe ejok asioman
- Esisiau eong ebe ejok aiwen ekingok
- Esisiau eong ebe ejok alecor ikoku
- Esisiau eong aiwen etau
- Isaki nu iwei
- Ejai duc abilanakino ibotei
- Ayongit itunga
- Ajaut keda etau lo eperi kinga
- Elangir awokot adepar akipi
- Egeuno lo aronon eyaun engatakine lo ajokan.

(ii) alele na aomisio

3. (i) Esusut

Ekot ekesisian kitatamunite kodoco aomisio nu epolok nu ejaasi toma oitaabo ediope kwape nat;

- Ajokis na asioman
- Ican
- Aronis na epiridid
- Amuno na epol engatakin keda aropio
- Itelekari ajokis aronis
- Epaperone lo ajokan keda lo aronon

- Inonosio
 - Alecor aronis
 - Engarenon lo ajokan kotoma okale, osomero ka ateker
 - Aridakinio kama ejaasi ipaup
- (ii) Alele na aomisio

ANGETAKINET